هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

برنامج تنمية القدرات البشرية

VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

Education & Training
Quality Surveys

#نشارك_ لنطور

Higher Education Quality Survey

Faculty Members

And Equivalents

ETQS

General Administration of Ranking Programs at the National Center for Academic Accreditation and Evaluation

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Introduction:

Dear faculty member,

The Education and Training Evaluation Commission invites you to participate in this Survey to gather feedback regarding your experience at the educational institution. This Survey assesses the quality of the educational process, the learning environment and infrastructure, the support and development of faculty members and their equivalents, and learning resources.

Your honest input will contribute to taking the necessary measures to enhance the quality of education in higher education institutions and to bring their graduates to a high level of excellence and competitiveness. It effectively contributes to achieving sustainable development, the national goals in general, and the education sector in particular.

We appreciate your participation.

Education and Training Evaluation Commission
National Center for Academic Accreditation and Evaluation

Guidelines:

This Survey is available in Arabic and English. It takes up to 8 minutes to complete, and it consists of two parts:

Part I includes general information.

Part II includes the following sections:

Section 1: Quality of the Educational Process.

Section 2: Readiness of the Educational Environment and Infrastructure.

Section 3: Organizational Climate, Support, and Development.

Section 4: General Evaluation.

Note: Confidentiality will be maintained for all data and information. Your responses will remain completely anonymous.

Please read each question carefully and select your level of agreement based on your experience.

Strongly Agree:
   This means you entirely agree with this statement.
   • Agree:
   • This means you mostly agree with this statement.
   • Disagree:
   This means you mostly disagree with this statement.
   • Strongly Disagree:
   This means you entirely disagree with this statement.

Part I: General Information

Name of your Educational Institution	Drop-down list	College	Drop-down list
Specialization	Drop-down list	Academic rank	Drop-down list 1. Teaching Assistant 2. Lecturer 3. Assistant Professor 4. Associate Professor 5. Full Professor 6. Other, specify
Years of Experience In the Educational Institution	Drop-down list 1. Under (5) years 2. (5) to (10) years 3. above (10) years	Nationality	Drop-down list
Gender	Drop-down list 1. Female 2. Male	Age (optional)	Drop-down list 1. Under 30 years 2. 30 to 40 years 3. 41 to 50 years 4. 51 to 60 years 5. above 60 years

Part Two: Survey Sections

Section 1: Educational Process Quality
This section aims to assess the effectiveness and adequacy of teaching methods and educational strategies for facilitating learning.

To what extent do you agree with the educational institution's efforts to:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
1.1	Clarify the objectives of academic programs.				
1.2	Develop the objectives of academic programs.				
1.3	Explain the learning outcomes of academic programs.				
1.4	Develop the learning outcomes of academic programs.				
1.5	Clarify assessment procedures and regulations for students at the beginning of course instruction.				
1.6	Diversify the teaching strategies used and their alignment with course learning outcomes.				
1.7	Implement a standardized curriculum for courses offered in multiple locations within the educational institution.				
1.8	Regularly review, evaluate, and improve course contents.				
1.9	Regularly review, evaluate, and improve academic programs.				
1.10	Provide procedures to verify the credibility of students' academic performance tasks.				

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.11	Provide sufficient support to implement quality assurance standards.				
1.12	Maintain consistency of the institution's programs with the labor market requirements.				
1.13	Equip students to use the latest technologies and innovations in the field of specialization.				

Section 2: Readiness of the Educational Environment and Infrastructure.

This section aims to evaluate the readiness and suitability of the institution's educational environment in supporting and enhancing the academic experience.

To what extent do you agree with the educational institution's efforts in:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
2.1	The Adequacy of the classroom numbers				
2.2	The appropriateness of the classroom equipment.				
2.3	Suitability of the tools and supporting facilities for the educational process based on the specialization, such as laboratories, computer labs, language labs, etc.				
2.4	Appropriateness of the general facilities				
2.5	Implementation of security and safety procedures.				
2.6	Providing digital infrastructure (devices, systems, and applications)				
2.7	Providing sufficient support for the implementation of e-learning tools				
2.8	Providing resources for scientific research				
2.9	Providing adequate references for educational program needs				

		Strongly Agree	Agree	Disagree	Strongly Disagree
2.10	Providing requirements for remote learning for some courses				
2.11	Suitability of facilities for individuals with disabilities				

Section 3: Organizational Climate, Support, and Development

This section assesses the organizational cultural influence on creating effective learning environments, providing support services, and offering professional development.

To what extent do you agree with the educational institution's efforts to:

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
3.1	Implement policies and mechanisms that ensure justice and equality in employment.				
3.2	Clarify the executive rules regulating the affairs of faculty members and persons of equivalent status.				
3.3	Implement a fair evaluation system for employees' performance.				
3.4	Distribute workload with fair mechanisms and procedures.				
3.5	Encourage outstanding performance, creativity, and innovation of faculty members and equivalents.				
3.6	Provide programs to prepare new faculty members and persons of equivalent.				
3.7	Provide training activities that meet faculty members' and equivalents needs.				
3.8	Provide funds allocated for scientific research projects.				
3.9	Activate community service participation.				

		Strongly Agree	Agree	Disagree	Strongly Disagree
3.10	Involving faculty members and equivalents in identifying the necessary requirements to support teaching and learning				
3.11	Promoting teamwork and team spirit among faculty members and equivalents				

Section 4: General Evaluation
This section aims to assess the institution's overall performance.

To what extent do you agree with the educational institution meeting your expectations in terms of

	Section	Strongly Agree	Agree	Disagree	Strongly Disagree
4.1	Teaching and learning quality				
4.2	Educational environment and infrastructure readiness				
4.3	Providing a supportive organizational climate for development				
4.4	Providing stimulating support for scientific research				

Open-Ended Questions (optional)

5	What challenges are you facing during your professional experience at your educational institution? ....
6	What do you suggest to enhance the professional experience of faculty members in your institution? ....

	....
7	What do you suggest to improve this Survey? ....

Thank you for participating in this Survey

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"Faculty Members and Equivalents"

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